



# ST. PATRICK'S

Sr. Sec. School | Jaunpur

**YEARLY SYLLABUS 2024-25**  
**CLASS III**

# ENGLISH

MONTH	CHAPTERS	ACTIVITY	LEARNING OUTCOME	EXCLUDED
APRIL & MAY	<u>MARIGOLD</u> <b>UNIT-1</b> Good morning <u>GRAMMAR</u> 1. The Sentence 2. Alphabetic Order <u>COMPOSITION</u> 1. Paragraph – My Pet <u>English Language</u> <b>Unit 1-</b> Greetings and Introduction <b>Unit 2-</b> Daily Routine <u>Phonics</u> <b>Unit 1-</b> Alphabet <b>Unit 2-</b> Digraphs for CH sound <u>Practical Approach</u> Part 1 and 2 Page no. 4 to 17	1. Roleplay - Finish the story game 2. Introduce yourself. 3. Play a board game 4. Phonics Race  <u>Marigold</u> 1. New words page no. 1 2. Reading is fun page no. 2 3. Word Building Page no. 2 & 3(Q1)	1. Students will be able to use types of sentences correctly.  2. Help them to interact and find what they have in common.  3. Learning by doing.	<u>Good morning</u>  1. Talk time 2. Word building (Q2) 3. Team time 4. Song time
	<b>UNIT TEST -1</b>			
JULY	<u>MARIGOLD</u> <b>Unit- 2</b> 1. Birds Talk 2. Nina and the baby sparrows <u>GRAMMAR</u> 1. The Noun 2. The Noun Number <u>COMPOSITION</u> 1. Paragraph (Our best friend) <u>English Language</u> <b>Unit 3-</b> Likes and Dislikes <b>Unit 4-</b> Complimenting and Congratulating <u>Phonics</u> <b>Unit 3-</b> Digraphs for K sound <b>Unit 4-</b> Digraphs for H sound <u>Practical Approach</u> Part 2 (page no. 18-24)	<u>Marigold</u> <u>Bird Talk</u> 1. New Words Pg. no. 11 2. Reading is fun Pg. no. 12 3. Team time Pg. No. 12 4. Let's write Pg. No. 13 <u>Nina and baby sparrows</u> 1. New words Pg. No. 17 2. Talk time Pg. No. 18 1. Word building Pg. No. 21  1. Practice of words with different alphabet sound  2. Compare and Identity	1. Explore the Alphabetical sound words.  2. Enhance the vocabulary with correct accent.  3. Recognition of Noun	<u>Bird Talk</u> 1. Talk time 2. Say aloud  <u>Nina and baby sparrows</u> 1. Reading is fun 2. Picture story 3. Team time 4. Say aloud.
August	<u>MARIGOLD</u> <b>Unit 3-</b>	1. Complete the given worksheet.	1. To recognize and recall Noun.	<u>The Enormous Turnip</u>

	<p>1. The Enormous Turnip <b>GRAMMAR</b> 1. Material Noun <b>COMPOSITION</b> Sick Leave Application</p> <p><b>English Language</b> <b>Unit 5-</b> Household chores <b>Unit 6-</b> Yesterday, Today and Tomorrow</p> <p><b>Phonics</b> <b>Unit 5-</b> J sounding letters <b>Unit 6-</b> Various sound for GH <b>Practical Approach</b> Part 3 Pg. No. 25- 32</p>	<p>2. Role playing with paper puppets <b>Marigold</b> 1. New words 2. Talk time 3. Let's write 4. Vocabulary</p>	<p>2. Enhance the Knowledge of different sounds of alphabet.</p> <p>3. Learn to make number of words from different sound.</p>	<p>1. Reading is fun 2. Team time 3. Say aloud</p>
SEPTEMBER	<p><b>MARIGOLD</b> <b>Unit 4-</b> Sea Song A Little Fish Story <b>GRAMMAR</b> 1. The Adjective <b>COMPOSITION</b> Unseen passage/poem <b>English Language</b> <b>Unit 7- Special Plural</b> <b>Phonics</b> <b>Unit 7-</b> Various sounds of SC</p>	<p><b>Marigold</b> 1. Fun with new words page no. 34 2. Let's write Pg. No. 36 3. New words Pg. No. 39 4. Reading is fun Pg. No. 39 5. Word building Pg. No. 40 6. Song time Pg. No. 41 7. Blends and Digraph 8. Spelling Dictation</p>	<p>1. Learn to value time. 2. Able to use adjectives correctly and appropriately</p>	<p><b>Sea song</b> 1. Reading is fun 2. word building 3. Say aloud</p> <p><b>A Little Fish Story</b> 1. Talk time 2. Let's write 3. Say aloud</p>
<b>REVISION AND HALF - YEARLY EXAMINATION</b>				
OCTOBER	<p><b>MARIGOLD</b> <b>Unit - 5</b> 1. The Yellow Butterfly <b>GRAMMAR</b> 1. Articles 2. Preposition <b>COMPOSITION</b> Paragraph - A Park. <b>English Language</b> <b>Unit 8-</b> Making Request Vs Asking Permission <b>Unit 9. Agreeing and Disagreeing</b> <b>Phonics</b> <b>Unit 8- Sounds of KN and GN</b> <b>Unit 9- Digraphs for W</b></p>	<p>1. Complete the worksheet.</p> <p><b>Marigold</b> 1. New Words Pg. No. 49 2. Reading is fun 3. Word Building Page no.51</p>	<p>1. Identify articles and Preposition. 2. The students are able to functions in teams.</p>	<p><b>The Yellow Butterfly</b> 1. Talk time 2. Let's Write 3. Team time</p>

	<b>sound</b> <u><b>Practical Approach</b></u> <b>Part 4</b> Page no. 33 to 41			
<b>REVISION AND UNIT TEST II</b>				
<b>UNIT TEST -II</b>				
<b>NOVEMBER</b>	<u><b>MARIGOLD</b></u> <b>Unit - 6.</b> Trains <b>Unit -7.</b> Little Tiger, Big Tiger  <u><b>GRAMMAR</b></u> 1. The Verb 2. The Adverb <u><b>COMPOSITION</b></u> Write a letter to your friend inviting him to your birthday party.  <u><b>English Language</b></u> <b>Unit 10.</b> Shopping Time <b>Unit 11.</b> Questions <b>Unit 12.</b> Expressing Ability  <u><b>Phonics</b></u> <b>Unit 10-</b> Digraphs for M sound <b>Unit 11-</b> Various sounds of P <b>Unit 12-</b> Sounds of TH <u><b>Practical Approach</b></u> Part 5 (Page No. 43 to 52)	1. Use emoji's to write a story. 2. Idioms on colours 3. Chits for words  <u><b>Marigold</b></u> 1. New Words Pg. No. 53 2. Reading is fun Pg. No. 54 3. New words Pg. No. 71 4. Reading is fun Pg. No. 71 5. Word building Pg. No. 72 6. Say aloud Pg. No. 74	1. Students will able to understand The Verb and The Adverb  2. Break their fear while speaking in public, build team spirit.	<u><b>Trains</b></u> 1. Talk time 2. Let's Write 3. Word building 4. Say aloud  <u><b>Little Tiger, Big Tiger</b></u> 1. Let's Write 2. Talk time 3. Team time
<b>DECEMBER</b>	<u><b>Marigold</b></u> <b>Unit 10-</b> 1. How Creatures Move 2. The Ship of Desert <u><b>GRAMMAR</b></u> 1. The Conjunction 2. The Interjection <u><b>COMPOSITION</b></u> <b>Paragraph -</b> Our Solar system <u><b>English Language</b></u> <b>Unit 13-</b> Apologizing <b>Unit 14-</b> Spoken Errors <u><b>Phonics</b></u> <b>Unit 13-</b> Consonants Blend <b>Unit 14-</b> Homophones	<u><b>Marigold</b></u> 1. New Words Pg. No. 97 2. Reading is fun Pg. No. 98 3. Let's write Pg. No. 98 3. New Words Pg. No. 103 4. Reading is fun Pg. No. 104 5. Word building Pg. No. 105 6. Talk time 7. Animal Idioms	1. Gender Awareness 2. Leadership Qualities  3. Students will start making Creative Captions	<u><b>How Creatures Move</b></u> 1. Talk time 2. Say aloud <u><b>The Ship of Desert</b></u> 1. Let's write 2. Team time
<b>REVISION AND ANNUAL EXAMINATION</b>				



# HINDI

MONTH	रिमझिम पाठ्यपुस्तक	रचनाप्रसून व्याकरण	Subject enrichment Activity	अधिगम प्रतिफल
APRIL	कक्कू	भाषा और व्याकरण पर्यायवाची शब्द अग्नि से ईश्वर	1.कक्कू शब्द से और शब्द बनाइए। 2.भाषा और व्याकरण का चार्ट बनाइए।	छात्र तुकांत वाले शब्द समझ पाएंगे। भाषा और व्याकरण समझ पाएंगे
MAY	शेखीबाज मक्खी	विलोम शब्द अंधेरा से आयात वर्ण विचार	कहानी (नाटक के द्वारा) स्वर + व्यंजन के शब्द बनाओ खेलद्वारा)	पाठ को समझ पाएंगे। मात्राओं से शब्द बनाना सीख पाएंगे।
JULY	मन करता है। बहादुर बित्तो	शब्द विचार वाक्य विचार	सोचो और बताओ, नाटकीय रूपांतरण, नए शब्द बनाओ, शब्दों से वाक्य बनाओ।	तार्किकता बढ़ेगी। रचनात्मकता बढ़ेगी ।
AUGUST	हमसे सब कहते। टिपटिपवा	पर्यायवाची (कमल से जल) विलोम (आदर से चेतन) अनेक शब्दों के लिए एक शब्द।1-10) मुहावरे (1-6) अनुच्छेद - दीपावली	करो मत करो। कौन किससे परेशान। (GD) पर्यायवाची शब्दों के फूल बनाओ	तार्किकता बढ़ेगी। परेशानियों का समाधान ढूंढेंगे। विलोम एवं समानार्थी शब्दों का ज्ञान होगा।
SEPTEMBER	<b>REVISION &amp; HALF YEARLY EXAMINATION</b>			
OCTOBER	बंदरबाँट कब आऊँ	संज्ञा पर्यायवाची (दास से पुत्री) विलोम (आदि से उत्थान)	कहानी (नाटक के द्वारा) सात रंग के गोले बनाकर उसमें 7दिनों के नाम लिखो। अलग-अलग संज्ञा शब्दों के चित्र चिपकाओ। कुछ चित्रों के द्वारा विलोम शब्द की वाँलहैगिंग बनाओ।	एकता में शक्ति को समझ पाएंगे। दिनों और रंगों के बारे में समझ विकसित होगी। अलग-अलग विलोम पर्यायवाची और संज्ञा को जान पाएंगे।
NOVEMBER	क्यों जीमल और कैसे- कैसलिया मीरा बहन और बाघ।	लिंग, वचन, सर्वनाम	कहानी (नाटक के द्वारा) पाठ के कठिन शब्दों को लिखना , पढ़ना और उसके अर्थ पूछे जाएंगे। कक्षा में छात्रों को अलग-अलग वस्तुओं के द्वारा लिंग, वचन का सर्वनाम की सामूहिक चर्चा करेंगे।	बच्चे तर्कपूर्ण सवाल पूछ सकेंगे। जानवरों पर दया करना सीखेंगे। छात्रों को लिंग, वचन और सर्वनाम का ज्ञान होगा।

DECEMBER	जब मुझको साँप ने काटा। सबसे अच्छा पेड़	पर्यायवाची शब्द विलोम शब्द अनेक शब्दों के लिए एक शब्द मुहावरे पत्र लेखन अनौपचारिक पत्र मित्र को जन्मदिन की बधाई का पत्र। अनुच्छेद मेरा राष्ट्रीय पक्षी मोर।	अंधविश्वास के बारे में चर्चा की जाएगी। अलग-अलग पेड़ों के चित्र चिपकाओ और उनके उपयोग के बारे में बताओ। GD about पर्यायवाची शब्द विलोम शब्द अनेक शब्दों के लिए एक शब्द मुहावरे।	तार्किकता बढ़ेगी। पेड़ों का उपयोग जान पाएंगे। अपनी बोलचाल में मुहावरों का प्रयोग कर पाएंगे।
JANUARY	REVISION			
FEBRUARY	ANNUAL EXAMINATION			



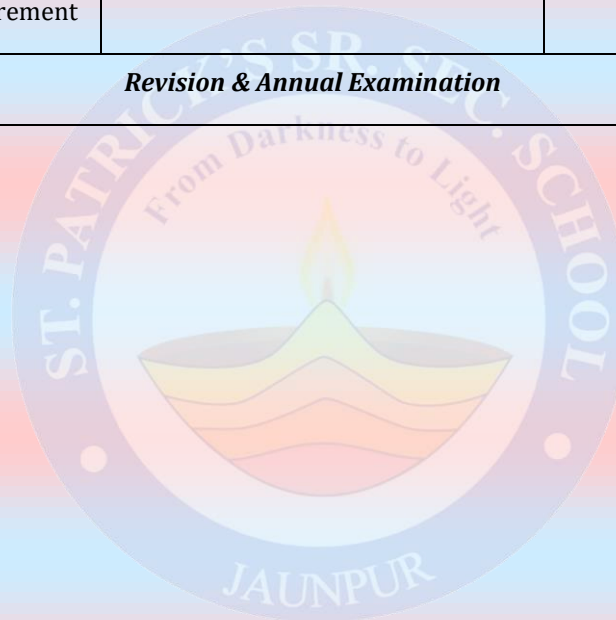
# MATHEMATICS

MONTH	UNIT	CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
<b>TERM 1</b>				
<b>April</b>	1	Review of numbers up to 999	Activity using flash card to reinforce the concept of place value	Concept of number
	2	4 digit numbers		Arranging numbers
	3	Roman numbers	activity using sticks for formation of Roman numbers	Writing Roman numeral and converting in Hindu, Arabic numerals
<b>May</b>	4	Simple addition and subtraction	adding numbers with the regrouping of students and Flashcards	Concept of addition and subtraction Arranging and columns and doing some
<b>UNIT TEST 1</b>				
<b>July</b>	5	Addition with carrying		understanding addition of carrying, arranging in columns and doing sums
	6	Subtraction with borrowing	subtracting numbers with the help of any objects	understanding subtraction of borrowing, arranging in columns
<b>August</b>	7	Multiplication	Activity of multiplication with the help of clues	Multiply 3 and 4 digit number by 1 digit 2 digit numbers
	8	Division	activity to introduce division by using different object	Describing division as equal grouping and sharing
	9	More on division		Using simple division in daily life
<b>September</b>	13	Pattern	formation of pattern using odd and even roll number of students	Recognising repeating and growing patterns
<b>Revision of Half Yearly Exam</b>				
<b>TERM 2</b>				
<b>October</b>	10	Fractions	activity of fraction using any object	Understanding the concept of fractions
	11	Lines and shapes	Formation of different shapes with the grouping of students (outdoor activity)	Acquire understanding about lines and shape
	12	Shapes and Designs	by using colours, colourful page make different shapes and design	Recognising and drawing different shapes
<b>November</b>	15	Time	Calculating time with the help of dummy clock	Reading and calculation of time duration and its application in daily life
<b>Unit Test 2</b>				



	14	Money	Activity of money by using currency notes	Understanding the medium of exchange for goods and services
	20	Data and charts	Understanding the concept of telemarks with the help of toothpick/pencil	Representation of data and their analysis
<b>December</b>	16	Measures of length		Identifying and measure the length of various objects and conversion
	17	Measures of mass	Understanding the concept of measurement by using artificial weighing scale ruler eraser or	Understand the units of weight "g" and "kg"
	18	Measures of capacity	Understanding the concept of capacity by using Bottles And cups	Understand the units of capacity liter and ml
<b>January</b>	19	Word sums of measurement		Solving word sums of measurement

**Revision & Annual Examination**



# SCIENCE

MONTHS	CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
<b>TERM-I</b>			
<b>PERIODIC ASSESSMENT-I</b>			
<b>APRIL</b>	1. Living and Non-living Things	* Growing of a plant and diagram of photosynthesis	* Differentiating living and non-living things.
<b>MAY</b>	2. Plants-Parts and Their Functions	* Make patterns using dried leaves. * Structure of leaf, Parts of plant, Tap root and fibrous root.	* Recognising plants and its parts.
<b>HALF- YEARLY EXAM</b>			
<b>JULY</b>	3. Animals and Their Eating Habits 4. Birds: Our Feathered Friends 5. Nesting Habits of Birds	* Paste pictures of herbivores, Carnivores omnivores. * Flowchart of food chain. * Make a Bird feeder. * Make a nest using grass, straw, paper and twigs etc.	* Categorising animals according to their feeding habits. * learning body parts of birds. * Inculcating knowledge of nesting habits of birds.
<b>AUGUST</b>	9. Soil and Its Types 10. Measurement	* Show different Layers of soil. * Measure the length of different objects using Non- standard units.	* Importance and prevention of soil. * Measuring different objects.
<b>SEPTEMBER</b>	<b>Half Yearly Examination &amp; Revision</b>		
<b>TERM-II</b>			
<b>PERIODIC ASSESSMENT-II</b>			
<b>OCTOBER</b>	6. Human Body: A Living Machine 7. Housing and Clothing 8. Safety First	* Draw sense organs. * Draw digestive system of human. * Make a list of any 5 states and their traditional dress. * Draw some road signs.	* Introducing new terms of human body. * Basic knowledge of housing and clothing. * Awareness of first-aid.
<b>YEARLY EXAMINATION</b>			
<b>NOVEMBER</b>	11. Light, Sound and Force 12. Air around us 13. Weather	* Collect pictures of some luminous and non - luminous objects and paste it. * Draw water cycle and different states of water. * Draw/paste pictures of different weather conditions.	* Basic concepts of light, sound and force. * Importance of air * Understanding the terms of weather and its changes.
<b>DECEMBER</b>	14. The Earth 15. Our Solar System and Heavenly Bodies	* Draw structure of Earth. * Draw pictures of any three constellations. * Make a 3D- Model of Solar System.	* Identification of different layers of the Earth. * Classification and identification of different heavenly bodies.
<b>JANUARY &amp; FEBRUARY</b>	<b>Annual Examination &amp; Revision</b>		

# SOCIAL SCIENCE

MONTHS	CHAPTER	SUBJECT ENRICHMENT ACTIVITIES	LEARNING OUTCOMES	EXCLUDED PART
<b>TERM- I</b>				
<b>PERIODIC ASSESSMENT- I</b>				
<b>April</b>	1.The Universe 2. About Earth	* Activity: Page no.-15(X) * Diagram - Solar System * Page no.-21(X)	* Recognising Rocky and Gaseous planets & understanding our Solar System.  * Differentiate between different landforms & understanding the shape and movements of the Earth.	* Page no.-14(V)  * Page no.-20(V)
<b>May</b>	<b>Unit Test- I &amp; Revision</b>			
<b>HALF YEARLY EXAMINATION</b>				
<b>July</b>	3. Earth: Models and Features 7. New Delhi: The Capital of India	* Map Work: Colour the oceans in blue and the continents in brown colour on the world map. * Map Work: Page no.-54(X)	* To know about major continents & oceans of the world.  * To know about the river flowing through Delhi & neighbouring states of Delhi.	* Page no.-26(V)  * Page no.-52(V)
<b>August</b>	8. Kolkata: The City of Joy 13. Food and Clothes	* Page no.- 60(X) * Page no.- 101(IX)	* Identify great personalities.  * Recognising different types of food & clothes of different states.	* Page no.-59(V)
<b>September</b>	<b>Half Yearly Examination &amp; Revision</b>			
<b>TERM-II</b>				
<b>PERIODIC ASSESSMENT-II</b>				
<b>October</b>	11. Festivals We Celebrate 14. Means of Transport	* Page no.- 87(X & XI) * Paste two pictures of Land, Water & Air Transport * Page no.-110(X)	* Learning by doing ( Rakhi making)  * Life skill ( recognising different modes of transport in different situations).	* Page no.-85(V)
<b>YEARLY EXAMINATION</b>				
<b>November</b>	9. Mumbai: The Commercial Capital of India 10. Chennai 11. Means of Communication	* Activity: Paste four Tourist attractions of Mumbai * Map Work: Page no.- 73(X) * Activity: Draw two means of Personal & Mass	* Identify the tourist places of Mumbai.  * To understand the location of Metropolitan cities.  * Differentiate between personal & mass communication.	* Page no.-65(V)  * Page no.- 118(V)

		communication		
<b>December</b>	16. National Symbols 18. Early Humans	* Activity: Draw our National (Tri-colouref) Flag. * Page no.- 125(X) * Page no.- 137(VIII) & 138 (X)	* To know about the shape & colour of our National Flag. * To know about our ancestors & their lifestyle.	* Page no.-123(V) * Page no.-137(V)
<b>January</b>	<b>Revision</b>			
<b>February</b>	<b>Annual Examination</b>			



## **GENERAL KNOWLEDGE**

<b>MONTHS</b>	<b>CHAPTERS</b>	<b>PAGE NO.</b>
<b>TERM- I</b>		
<b>April &amp; May</b>	1 TO 5	7 TO 12 (UNIT TEST-I)
<b>July</b>	6 TO 14	13 TO 22
<b>August</b>	15 TO 23	23 TO 32
<b>September</b>	TEST PAPER-I &II	69 & 70
	<b>HALF YEARLY EXAM-REVISION</b>	P.NO.-13 TO 32 & TEST PAPER I & II
<b>TERM- II</b>		
<b>October</b>	24 TO 29	35 TO 45(UNIT TEST-II)
<b>November</b>	30 TO 40	46 TO 54
<b>December</b>	41 TO 46 TEST PAPER-III & IV	55 TO 67 71 & 72
<b>January</b>	<b>FINAL EXAM REVISION</b>	P.NO.-35 TO 67 & TEST PAPER-III & IV

# COMPUTER

MONTH	UNIT	CHAPTERS	ACTIVITIES	LEARNING OUTCOMES
<b>TERM 1</b>				
April & May	1	A Computer System	Page No. 19 (Project Work)	<ul style="list-style-type: none"> <li>• Hardware, Software devices and its types</li> <li>• Working of a computer</li> </ul>
<b>UNIT TEST I</b>				
July	2	Understanding windows 10	Page No. 30 (Project work)	<ul style="list-style-type: none"> <li>• How to work on windows 10</li> <li>• How to change desktop background</li> </ul>
August	3	Word Processor 2016	Label the components of MS Window (Page No. 32)	<ul style="list-style-type: none"> <li>• Working on MS word 2016</li> <li>• How to start, close and save a document</li> </ul>
September	4	Formatting document in word 2016	Page no. 50 (Project work -b)	<ul style="list-style-type: none"> <li>• Selecting and editing text</li> <li>• Text formatting</li> </ul>
<b>Revision of Half Yearly Examination</b>				
<b>TERM 2</b>				
October	5	More on TUX Paint	Label the parts of TUX paint window	<ul style="list-style-type: none"> <li>• Introduction to TUX paint</li> <li>• Opening and closing of TUX paint</li> </ul>
<b>UNIT TEST II</b>				
November	7	More fun with MS Paint	Label the part of MS paint window	<ul style="list-style-type: none"> <li>• Different features of MS paint</li> <li>• Saving and opening a drawing</li> </ul>
	8	File Management – Organisation Of Folder	Write the step of creating and saving a file	<ul style="list-style-type: none"> <li>• Concept of File and folder</li> <li>• Creating, opening and saving a file and folder</li> </ul>
December	9	Introduction to Internet	Paste any four pictures of web browser	<ul style="list-style-type: none"> <li>• Introduction to networks</li> <li>• Components of browser window</li> </ul>
	6	Introduction to Scratch	Label the parts of Scratch window	<ul style="list-style-type: none"> <li>• Introduction to Scratch</li> <li>• Working with Scratch</li> </ul>
<b>Revision &amp; Annual Examination</b>				

## VALUE EDUCATION

<b>MONTH</b>	<b>TOPIC</b>
<b>APRIL &amp; MAY</b>	L1- He knows Best L2- A Glass of Milk
<b>JULY</b>	L3- old is Gold L4- perfect pair of Sandals
<b>AUGUST</b>	L6- The Lost Dinner
<b>SEPTEMBER</b>	Half yearly Examination
<b>OCTOBER</b>	L7- Smart Kid L8- The talking parrots
<b>NOVEMBER</b>	L9- Learning to Listen
<b>DECEMBER</b>	L10- Growing Together
<b>JANUARY</b>	L11- A Bowl of Rice
<b>FEBRUARY</b>	<b>Revision</b>
<b>MARCH</b>	<b>Annual Examination</b>

# DRAWING

<b>MONTHS</b>	<b>TOPICS</b>
<b>APRIL</b>	<b>A BEAUTIFUL CALM DAY MAKE IT COLORFUL</b>
<b>MAY</b>	<b>THUMB IMPRESSION</b>
<b>JULY</b>	<b>A PRETTY BUTTERFLY AN ADVENTURE IN SEA</b>
<b>AUGUST</b>	<b>HAPPY BIRTHDAY (CAKE) WOOF- WOOF (DOG) A LITTLE LADYBIRD A COLOURFUL FLOWER VASE</b>
<b>SEPTEMBER</b>	<b>HALF YEARLY EXAMINATION</b>
<b>OCTOBER</b>	<b>LOOK! CIRCUS! A HEALTHY BREAKFAST</b>
<b>NOVEMBER</b>	<b>COLOUR IN THE WOODS</b>
<b>DECEMBER</b>	<b>SPRAYING A BUNNY HAPPY READING</b>
<b>JANUARY &amp; FEBRUARY</b>	<b>REVISION AND ANNUAL EXAMINATION</b>